

全美語遠距視訊教學 Distance Learning

前言

97 學年度起，基於卓越與創新的理念，再興推出「全美語遠距視訊教學」課程。首先由小學部五年級規劃**全美語數位學習課程**（詳載於 588 期月刊）；經過一年來成功的教學經驗（詳載於 592 期月刊），從 98 新的學年度起，我們將學習往上擴展到八年級，除了小學部五、六年級有精心規劃的課程外，也在七、八年級方面，分別成立三班實驗班，安排每週 12 小時的課程，針對文學領域及社會科學方面來加強學生在英語方面聽說讀寫的基本能力及多元化研究學習能力。



Foreword

From Sep. of 2008 (reported in the edition 588 and 592), Tsai-Hsing started the brand new and fantastic course in English — Distance Learning. This year, Sep of 2009 in the new semester, we do not just only continue it but also expand the teaching plan to 8th grade.

From 501 class, we expand to 601、701、706、707、801、806 and 807. There are 8 classes scheduled in class already. Researching is getting more and deep. It helps students to create more multiple and boundless learning. We are looking forward to nurturing Tsai-Hsing children all prepared in competitive ability & independent life-skill to challenge and conquer every contest.

教學內容大綱

～ 根據美國 Core Knowledge 教材來設計 Core Knowledge from Grade K to Grade 8～

小學部 - 生活化與多元國際化學習

以合作學習和團隊研究方式，在有系統的課程規畫、多元化的教學內容，激發學生「主動學習意願」，並適當使用英語作為教學媒介，以求學生在整體學習上、語言的使用能力及語言背後的文化意涵上，達成全方位的學習與成長。因此，課程內容的規畫，不僅在英語的聽、說、讀、寫上深入教學，也包含數學、自然科學、人文地理、專題研究等課程，以「全語言教學法」模式教學，使學生能達成學習目標及精進英語能力，並增加本國語言之外的文化涵養，達成真正多元化的學習。



►五年級課程規畫：

寫作：由說到寫，從敘述、發揮想像、重點摘要.....漸進式加入，臻至短篇文章的完成。

Writing — Narrative Writing、Free Writing、Handwriting、Taking Notes、Non-fiction writing

閱讀：由寓言故事導讀方式來學習句子及詞句的運用。

Reading — Fables、Dog in the Manger、Boy Who Cried Wolf、Emperor's New Clothes、Fisherman's Wife、Magic Paintbrush、Little Red Riding Hood、Lon Po Po、Beauty and Beast、How Wendy Met Peter Pan、Alice in Wonderland、Aladdin、The Little Match Girl、Eagle Boy、Wind in the Willows

其他主題教學：涵蓋社會文化、科學、數學等的多元課程學習。

- **Social Studies** — 7 continents、Japan Today、Ancient China、Mesopotamia、Early Civilization of the Americans、India、Taiwan
- **Science** — Weather、Biomes & Adaptations: Rainforest、Desert、Grassland、Deciduous Forest
- **Math** — Numbers and Place Value、Addition、Subtraction、Division、1,2,3 Digit Quotients with remainders、Measurement、Fractions、Decimals、Ratio and Percents、Polygon、Graphs, Statistics, Probability

►六年級課程規畫：

Reading — Greek Myths、Roman Myths、Folk Tales、Poetry、Gulliver's Travels、Ali Baba、Christmas Carol

Writing — Myth Writing、Folk Tale Writing、Social Studies Responses、Science Writing Responses、Personal Narrative

Social Studies — Community Study、Ancient Greece、Ancient Rome、Three World Religions、Rivers of the World、Early America

Science — Human Body、Light and Optics、Sound、Ecology、Astronomy

Math — Fractions、Decimals、Ratio、Percentage、Mixed Operations、Equation、Problem Solving、Solid Figures、Volume、Area

New >> 投影 show & tell 立即互動討論學習

Project Learning — Assessments in all Reading、Social Studies and Science Units are reported by project-based。



國中部 - 系統化與整合性的學習

遠距教學課程由小學部銜接到國中，在內容方面的安排主要以「文學」暨「社會科學」為主要授課內容。授課題材除延伸小學規畫的生活化及多元適性化外，在社會科學課程範疇（如歷史地理）內，以循序漸進方式，由東南亞介紹到歐亞大陸文化，進而達到跨領域學科融合的學習目標；而在文學領域方面，由童話故事的導讀延伸至西方經典文學之概括性了解，以提升學生的文學素養。

► 七年級課程規畫：文學領域 + 社會科學 History & Literature + Social Science

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主 題 Subject

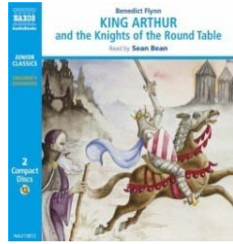
中國歷代王朝 *Chinese Dynasties*

--- China was divided for long periods of its history, with different regions being ruled by different groups. At times like these, there was not any single dynasty ruling a unified China. As a case in point, there is much dispute about times in and after the Western Zhou period. Dynasties were often established before the overthrow of an existing regime, or continued for a time after they had been defeated.

Dynasty			Years
Three Sovereign Ones and the Five Emperors	三皇五帝	sān huáng wǔ dì	before 2070 BC
Xià Dynasty	夏	xià	2070 BC — 1600 BC
Shang Dynasty	商	shāng	1600 BC — 1046 BC
Western Zhou Dynasty	西周	xī zhōu	1046 BC — 771 BC
Eastern Zhou Dynasty <i>Traditionally divided into</i> Spring and Autumn Period Warring States Period	東周 春秋 戰國	dōng zhōu chūn qiū zhàn guó	770 BC — 256 BC 722 BC — 476 BC 475 BC — 221 BC
Qin Dynasty	秦	qín	221 BC — 206 BC
Western Han Dynasty	西漢	xī hàn	206 BC — AD 9
Xin Dynasty	新	xīn	9 — 23
Eastern Han Dynasty	東漢	dōng hàn	25 — 220
Three Kingdoms	三國	sān guó	220 — 265
Western Jin Dynasty	西晉	xī jìn	265 — 317
Eastern Jin Dynasty	東晉	dōng jìn	317 — 420
Southern and Northern Dynasties	南北朝	nán běi cháo	420 — 589
Sui Dynasty	隋	suí	581 - 618
Tang Dynasty	唐	táng	618 — 907
Five Dynasties and Ten Kingdoms	五代十國	wǔ dài shí guó	907 — 960
Northern Song Dynasty	北宋	běi sòng	960 — 1127
Southern Song Dynasty	南宋	nán sòng	1127 — 1279
Liao Dynasty	遼	liáo	916 — 1125
Jin Dynasty	金	jīn	1115 — 1234
Yuan Dynasty	元	yuán	1271 — 1368
Ming Dynasty	明	míng	1368 — 1644
Qing Dynasty	清	qīng	1644 — 1911

中古歐洲
(亞瑟王與圓桌武士)

King Arthur & The Knights of the Round Table

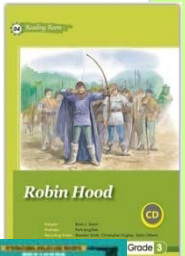


--- Is Arthur a true, historical figure or only a hero of legend? This is truly up to each and every one of us to decide for ourselves. Arthur represents a man who is the epitome of good against evil, light against darkness, and that eternal, never-ending struggle between what is right and what which is wrong.

--- Everyone has heard of the Knights of the Round Table, but many people are not familiar with any of the Noble Knights save for Lancelot. But even Lancelot, however, is to many people someone he was not. The Knights were men of courage, honor, dignity, courtesy, and nobleness. They protected ladies and damsels, honored and fought for kings, and undertook dangerous quests. Browse through the navigation above and get to know the major Knights of the Round Table.

羅賓漢

Robin Hood



--- Robin Hood is a hero in English folklore, a highly-skilled archer and outlaw. In particular, he is known for "stealing from the rich and giving to the poor"

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李伯大夢

Rip Van Winkle



--- Rip van Winkle is a famous short story, in which a man falls asleep and wakes years later to find that he has slept the years away.

睡谷傳奇

Legend of Sleepy Hollow



--- It tells the story of Ichabod Crane, a lean, lanky, and extremely superstitious schoolmaster from Connecticut, who competes with Abraham "Brom Bones" Van Brunt, the town rowdy, for the hand of 18-year-old Katrina Van Tassel, the daughter and sole child of a wealthy farmer, Baltus Van Tassel.



(七年級上課情形)

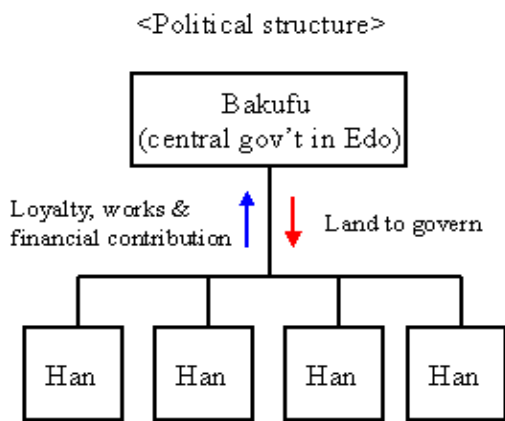
►八年級課程規畫：文學領域 + 社會科學 History & Literature + Social Science

主 題 Subject

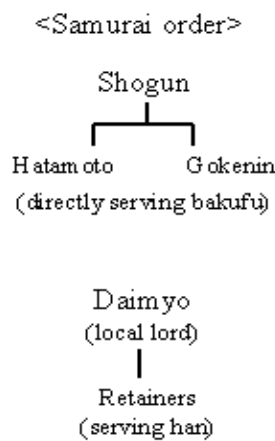
日本幕府時期 *Feudal Japan (Japanese shogunate)*

--- From the Rise of an Empire... the Legend of Amaterasu (Amaterasu-ōmikami天照大御神 or Ōhiru-menomuchi-no-kami大日靈貴神)... in Japanese, it was known as **bakufu** (幕府), which literally means "tent office", and originally meant "house of the general," and later also suggested a private government. Bakufu could also mean "tent government" and was the way the government was run under a shogun.

遠距視訊 5



Three types of hans:
 --Shinpan (Tokugawa family)
 --Fudai (original followers)
 --Tozama (new followers)



(↑ Tokugawa Ieyasu, the first Edo Shogun)
 (↓ Amaterasu)



歐洲的擴張、貿易以及文化的衝擊

Mercantilism and the Economic Effects of European Overseas

Expansion Europe and the Adoption of the Manorial System in the Middle Ages

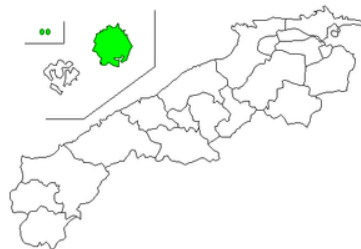
俄羅斯：早期的發展及版圖擴張 *The history of Russia*

--- It begins in 2395 BCE with the basis of the first Russian cities: Slovensk (Veliky Novgorod) and Old Rusa. Kievan Rus', adopted Christianity from the Byzantine Empire in 988, beginning the synthesis of Byzantine and Slavic cultures that defined Russian culture for the next millennium.



日屬隱岐島 *Okinoshima-chō*

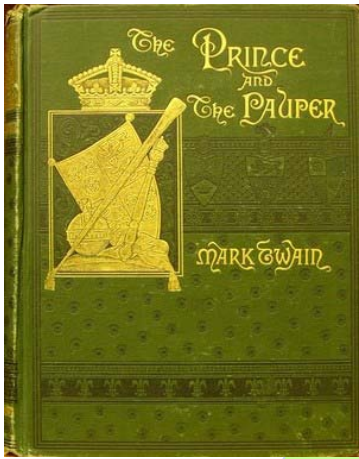
平假名	おきのしまちょう
原名	隱岐の島町
羅馬拼音	Okinoshima-chō



--- Okinoshima is a town located on Dōgo, one of the Oki Islands, in Shimane, Japan.

乞丐王子 *The Prince and the Pauper*

--- is an English language novel by American author Mark Twain. It was first published in 1881 in Canada before its 1882 publication in the United States. The book represents Twain's first attempt at historical fiction. Set in 1547, the novel tells the story of two young boys who are identical in appearance: Tom Canty, a pauper who lives with his abusive father in Offal Court, London, and Edward VI of England, son of Henry VIII of England.



(First Edition Cover→)

(圖引用處 http://www.lorsonbooksandprints.com/twain/twain_prince_pauper.jpg)

遠距視訊
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(八年級上課情形)








(Find three key words)

期許

再興遠距視訊教學邁入第二年了，除了先前的期許：接受更「優質」的教育，涵養更「人文」的氣質，成就更「卓越」的競爭力，持續努力保持外，在往上擴展至中學部的學習規劃方面，我們更期許能反映在相關學科之能力競賽、英檢考試以及校外各項英文競賽成績的提升表現，突顯出學生在專業科目上的實力和成績。

目標

-  多元適性的教育策略，培育國家卓越人才。
-  與國際脈動接軌，無國界、無時空限制的學習。
-  配合國外升學計畫，未來抵免 ESL 課程。
-  e 化學習模式，與資訊技術融合的教學。
-  配合基礎課程及專題課程，更加深加廣既有的學科基礎。

